

ED 105 - CHILDREN'S LITERATURE I

1. Assignments

- (a) In written form (not less than two typewritten pages) compare and contrast the sex roles of children in five recent non-sexist children's books with five traditional books. Titles and source of books used should be attached. Due date - October 26th.
- (b) Book Review - one child's book; seminar; not longer than 20 minutes; dates to be arranged.
- (c) Annotated Card Files of 50 books and 50 poems each; due date December 7th. All annotated books and poems must have been pre-read.
- (d) Discuss in written form the criteria (at least six to be included) for the selection of a good book. Students should be able to support her opinions with substantiated facts giving clear examples. No less than four typewritten pages; due date - December 7th. Paper to include title page and bibliography and footnotes.

Evaluation

1. Written comparison of sex roles in five recent and five traditional books - (25%)
2. Book review seminar - (20%)
3. Card Files - (20%)
4. Final Essay of Criteria - (35%)

Children's LiteratureSemester I (2-3 year olds)

1. Historical background, historical time line
2. Stereotyping and sex roles
3. Criteria for choosing a good book
4. Presenting a book in circle - props
5. Picture books, Nursery rhymes, nonsense poems
6. Film Festival - end of November

Semester 2 (4-5 year olds)

1. Story books - fact and fiction
2. Fables, folk-tales
3. Myths and legends
4. Fantasy
5. Poetry
6. Award books and Awards